

**CAMPUS SCHOOL, IIT KANPUR**  
**SESSION – 2024-25**  
**FIRST TERM SYLLABUS**  
**CLASS – I**

| <u>Subject</u> | <u>Syllabus</u>   |
|----------------|---|
| <b>English</b> | <p>➤ <b>Assessment –I</b><br/> <b>Mridang :</b></p> <ul style="list-style-type: none"> <li>• Two Little Hands</li> <li>• My Family – The Sparrow Family</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Vowels and consonants</li> <li>• CVC words</li> <li>• Use of a/an</li> <li>• Compound words</li> </ul> <p><b>General topics</b></p> <ul style="list-style-type: none"> <li>• Shapes</li> <li>• Colours</li> <li>• Greetings</li> </ul> <p>➤ <b>Assessment –II</b><br/> <b>Mridang :</b></p> <ul style="list-style-type: none"> <li>• The Capseller and the monkeys</li> <li>• Animals and Birds</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>• Use of is/am/are</li> <li>• Use of this /that/these/those</li> </ul> <p><b>General topics</b></p> <ul style="list-style-type: none"> <li>• Animal’s sound</li> <li>• Days of the week</li> </ul> <p>❖ <b>Oral Assessment</b></p> <ul style="list-style-type: none"> <li>• <b>Reading-</b> The Capseller and the monkeys<br/> And<br/> Two Little Hands</li> <li>• <b>Recitation</b> – Hop a little / Butterflies</li> <li>• <b>Speaking</b> – On Myself</li> <li>• <b>Dictation</b> – (Continuous evaluation)</li> <li>• <b>Handwriting</b> – (As instructed by the teacher)</li> <li>• <b>Listening</b> - Story telling</li> </ul> |
| <b>G.A</b>     | <p><b>Chapter numbers</b><br/> 2,3,4,5,7,8,9,11,12,14,15,18,19,20,24 and 25</p>   |

|   |   |
|---|---|
| <p style="text-align: center;"><b>Hindi</b></p> | <p>➤ <b>Assessment –I</b><br/> <b>पाठ्यपुस्तक</b> – मीना का परिवार<br/> वाह !, मेरे घोड़े ( कविता )</p> <p>➤ <b>व्याकरण</b> – मेरा परिचय, वर्णमाला, मात्राएँ ( अ - अः ) तक, चन्द्रबिन्दु</p> <p>➤ <b>Assessment –II</b><br/> <b>पाठ्यपुस्तक</b> – तीन साथी<br/> मेला</p> <ul style="list-style-type: none"> <li>• <b>व्याकरण</b> – वचन बदलो, विलोम शब्द, लिंग बदलो</li> </ul> <p><b>मौखिक परीक्षा</b></p> <ul style="list-style-type: none"> <li>• <b>पठन (Reading)</b> : खतरे में साँप</li> <li>• <b>सुनना ( listening)</b> : मेरा परिचय</li> <li>• <b>श्रुतलेख (Dictation)</b> : तीन साथी</li> <li>• <b>सुलेख</b> : अध्यापिका द्वारा दिया जाएगा</li> <li>• <b>कविता पाठ</b> : झूलम - झूली / हवा</li> </ul>  |
| <p style="text-align: center;"><b>Maths</b></p> | <p><b>Assessment - I</b><br/> Chapter 3: Mango Treat ( Numbers 1 to 9 )<br/> Chapter 4: Making 10 ( Numbers 10 to 20 )<br/> Chapter 8 : Fun with Numbers ( Numbers 21 to 99 )</p> <ul style="list-style-type: none"> <li>❖ Numbers from 1 to 500.</li> <li>❖ Exercises related to the numbers from 1 to 500.</li> <li>❖ Number names from 1 to 200.</li> <li>❖ Backward counting 50 to 0.</li> </ul> <p><b>Assessment - II</b><br/> Chapter 5: How Many ? (Addition and Subtraction of Single Digit Numbers)<br/> Chapter 6: Vegetable Farm (Addition and Subtraction up to 20)<br/> Chapter 7 : Lina’s Family ( Measurement )</p> <ul style="list-style-type: none"> <li>❖ Numbers from 1 to 500.</li> <li>❖ Exercises related to the numbers from 1 to 500.</li> <li>❖ Number names from 201 to 300.</li> <li>❖ Backward counting 50 to 0.</li> </ul> <p><b>Oral</b></p> <ul style="list-style-type: none"> <li>• Numbers from 1 to 500</li> </ul> <p><b>Identification</b></p> <ul style="list-style-type: none"> <li>• Numbers from 1 to 500</li> </ul> |

|                        |  |
|------------------------|--|
| <p><b>EVS</b></p>      | <p><b>Assessment –I</b><br/> Chapter 2 : My Body<br/> Chapter 3 : Looking After My Body<br/> Chapter 5: Food</p> <p><b>Assessment –II</b><br/> Chapter 6 : Clothes<br/> Chapter 8 : Safety Habits<br/> Chapter 9: Stay Connected</p> <p><b>Oral Syllabus</b><br/> <b>Identification through pictures</b><br/> Chapter 6: Clothes<br/> Chapter 7: My Home</p> <p><b>Oral -Chapter 4- My Family</b></p> <p><b>Reading and Activity</b> : As instructed by the teacher.</p> |
| <p><b>Computer</b></p> | <p><b>Assessment –I</b><br/> Chapter 1 – Meet the computer<br/> Chapter 2- Computer parts</p> <p><b>Assessment –II</b><br/> Chapter 3 – Operating Computer<br/> Chapter 4- Uses of Computer</p>  |