Indian Institute of Technology, Kanpur

Proposal for a New Course

1. Course No: 4XX

2. Course Title: Reading English as an Additional Language

3. Per Week Lectures: 3(L), Tutorial: ____(T), Laboratory: ____(P), Additional Hours[0-2]:
   ____(A), Credits (3*L+0*T+P+A): 9 Duration of Course: Full Semester

4. Proposing Department/IDP: Humanities and Social Sciences

   Other Departments/IDPs which may be interested in the proposed course:

   Other faculty members interested in teaching the proposed course:Dr Sudharshana N P

5. ProposingInstructor(s): Dr Lakshmana Rao P

6. Course Description:

A) Objectives:The aim of this course is to equip students with an introductory understanding of the theoretical frameworks and practical strategies involved in reading English as an Additional Language. The course will explore various reading theories, methodologies, and pedagogical practices to enhance learners' understanding of how reading comprehension skills are developed.

B) Contents(*preferably in the form of 5 to 10 broad titles)*:

S.No	Broad Title	Topics	No.of Lectures
1.	The nature of reading	Learning English as an additional language Nature of reading Purposes of reading	4
2.	The process of reading	Building blocks of reading Word recognition Text comprehension	4
3.	Reading models	Simple View of Reading (SVR) Construction-Integration Model Reading Systems Framework	4
4.	Word decoding skills	Establishing grammatical category Analyzing the morphology of the word Analyzing the context	5
5.	Text decoding skills	Understanding coherence Identifying and interpreting cohesive devices Recognizing functional value	4
6.	Reading strategies	Pre-reading and problem-solving strategies Responding actions Cognitive, Affective and Verifying strategies	4
7.	Critical reading	The nature of critical reading Questions for critical reading	4
8.	Factors affecting the nature of reading	Reader factors: metacognitive, cognitive and affective aspects Text factors: Topic, text genre, type and organization	7
9.	Relationships between reading in L1 and Additional Language	Similarities between reading in L1 and Additional LanguageDifferences between reading in L1 and Additional Language	4

C) Pre-requisites,ifany(*examples:a-PSO201A,orb- PSO201Aorequivalent*):None

D) Shortsummaryfor including intheCoursesofStudyBooklet

This course provides students with a foundational understanding of the theoretical frameworks and practical strategies essential for reading English as an Additional Language. It covers various aspects of reading comprehension, including the nature and process of reading, key reading models, word and text decoding skills, critical reading strategies, and factors influencing reading proficiency. The course also examines the relationships between reading in a first language (L1) and an additional language, offering insights into how these processes inform each other.

7. Recommendedbooks:
    Textbook:
    Grabe, W. &Yamashita, J.(2022). *Reading in a second language: Moving from theory to practice.*
    Cambridge University Press.

    ReferenceBooks:
    Alderson, J. C. (2005). *Assessing reading.* Cambridge University Press.
    Bernhardt, E. (2010). *Understanding advanced second-language reading*. Routledge.
    Grabe, W., & Stoller, F. L. (2012). *Teaching and researching reading*. Routledge.
    Nuttall, C. (1998). *Teaching reading skills in a foreign language*. Macmillan.

8. Anyotherremarks:

Dated: Proposer:Dr Lakshmana Rao P

Dated: DUGC/DPGC Convener:

The course is approved/not approved

Chairman, SUGC/SPGC

Dated: